

# Dyslex\_Re: The Real-Time Assistance for Dyslexic People

Gill Varghese Sajan<sup>1</sup>, Shahna E<sup>2</sup> and Neethu Subash<sup>3</sup>

<sup>1</sup> Mar Athanasius College of Engineering Kothamangalam

*Received: 8 December 2018 Accepted: 1 January 2019 Published: 15 January 2019*

---

## Abstract

DYSLEX\_RE is a real-time reading assistant app for dyslexic people. Dyslexia, also known as reading disorder and it is characterized by trouble with reading ability. Different people are affected to varying degrees. Problems may include difficulties in spelling words, reading at high speed, writing some words, sounding out words in the head, pronouncing words when reading aloud and understanding what one reads. Some cases run in families. OpenDyslexic is a free typeface/font designed to avoid some of the common reading errors caused by dyslexia. The font that includes regular, bold, italic, bold-italic, and monospaced font styles. This application is developed in English language using multisensory approach and it is an appropriate and suitable learning ecosystem for dyslexic children. Previous studies shows that many application that are developed in Malay and Spanish language. And this applications that only recognize some of the alphabetic. But in our application we work with all the alphabetic using OCR. The main objective of the proposed system that uses Google's mobile vision API OCR and it provide real-time facility. The detected text is then displayed to the user in OpenDyslexic font. Mobile vision API is regarded as the best real time OCR API for mobile devices. It provides good detection accuracy and real time detection capability. Thou it does not feature real time detection, it has higher accuracy than mobile vision API. The mobile vision API is used for real time OCR and extracting text from small text areas such as sign boards etc. We extend image-to-text retrieval in to video-to-text retrieval. It can be performed by extracting the frames of videos, retrieving the text from the video and displayed it in the OpenDyslexic font. The performance can be improved by using threads in multitasking. The performance degradation is avoided by using multiple threads.

---

*Index terms*— opendyslexic, OCR, mobile vision, dyslexia.

## 1 Introduction

yslexic reader is a real-time reading assistant app for dyslexic people. It is developed on the basis of Android and Core Java. It used to scan and convert text in to OpenDyslexic font. The app that include four buttons Real time button, Image to text button, PDF to text and Video to text button. The Mobile Vision API provides finding objects in photos and video. The framework that includes detectors, which locate and describe visual objects in images or video and an event driven API that tracks the position of those objects in video.

Optical character recognition (OCR) is the electronic conversion of images of typed, handwritten or printed text into machine-encoded text, whether from a scanned document, a photo of a document, a scenephoto (for example the text on signs and boards in a landscape photo) or from subtitle text superimposed on an image (for example from a television broadcast). It is a common method of digitizing printed texts so that they can be edited electrically, searched, stored more compactly, displayed on-line, and used in machine processes such as machine translation, text-to-speech, key data and text or data mining. OCR is a field of research in pattern recognition, artificial intelligence and computer vision, sometimes in neural network.

43 Children with Dyslexia are having language learning disorder and makes them difficult mastering the skill to  
44 read, spell and write. Although their cognitive capability is adequate, they faced difficulty in learning to read  
45 via conventional instruction approach. The treatment of the Dyslexia Disorder requires patients to be disciplined  
46 and have a lot of reading practice so that they can reach a level of fluency and accuracy similar to people not  
47 diagnosed with this disorder. For this people we provide an android application as assistance for them. The paper  
48 named dyslexic reader is a reading assistant app for dyslexic people. It is developed on the basis of Android and  
49 Core Java. It used to scan and convert text in to OpenDyslexic font. The treatment of the Dyslexia Disorder  
50 requires patients to be disciplined and have a lot of reading practice so that they can reach a level of fluency and  
51 accuracy similar to people not diagnosed with this disorder. Due to cost or availability of health professionals,  
52 patients are not able, in general, to follow the treatment accordingly keeping a constant attendance. Besides,  
53 nowadays there are not many available tools to support health professionals towards dyslexia diagnosis. Here  
54 we describe an application developed for mobile devices, through which dyslexic users can practice their reading  
55 skills, turning the treatment accessible as well as helping health professionals as an auxiliary tool to diagnose  
56 their patients. This tool can be applied to support dyslexia diagnosis and to help people already diagnosed with  
57 this disorder training reading. The main objective of the proposed system that uses Google's mobile vision API  
58 & OCR. The detected text is then displayed to the user in Open Dyslexic font. Mobile vision API is regarded  
59 as the best real time OCR API for mobile devices. It provides good detection accuracy and real time detection  
60 capability. Thou it does not feature real time detection, it has higher accuracy than mobile vision API. The  
61 mobile vision API is used for real time OCR and extracting text from small text areas such as sign boards etc.

62 We extend image-to-text retrieval in to video-totext retrieval. It can be performed by extracting the frames  
63 of videos, retrieving the text from the video and displayed it in the OpenDyslexic font. The performance can be  
64 improved by using threads in multitasking. The performance degradation is avoided by using multiple threads.

## 65 2 II.

### 66 3 Overview of Existing Applications

67 According to the development of the iLearnRW system, we conducted a review of existing readers used on tablets  
68 and phones. The research provided both an important overview of currently available software and common  
69 features but also revealed which features were missing.

70 Many of the most commonly used readers have a very limited feature set and features that are present are  
71 frequently only partially implemented. For instance, many readers (including Google Play Books) contain text-  
72 to-speech but no easy way to navigate back and forward during playback. There were also frequent bugs in the  
73 implementation, such as navigation and highlighting going out of sync with the voice. Also, many readers do  
74 not allow full control of text display, such as the choice of font, font size or text/background color combination.  
75 Another finding was that the interface for accessing features and changing settings is also inconsistent across  
76 readers and often only presented in long text-based lists difficult to navigate for users with hard to comprehend  
77 categories. This makes a focus on usability essential. Settings should be presented in logical sections with  
78 graphical illustrations. However, all of these implementations simply roll a bar across text in a way that would  
79 be very confusing to a reader with cognitive control issues. The review also identified two very popular Open  
80 Source projects (FB Reader and Cool Reader) developing free reader apps for the Android platform. Both of  
81 these apps are the most feature-complete of the whole set. However, they both lack interface polish and focus  
82 on features over usability. At least two other readers focused on the special needs community (GoReader and  
83 IDEAL Group Reader) are based on code from these Open Source projects. However, even these suffer from  
84 quite basic usability and accessibility issues.

## 85 4 III.

### 86 5 Proposed System a) Dyslexia

87 Dyslexia is believed to be caused by both genetic and environmental factors. [4] Some cases run in families. It often  
88 occurs in people with attention deficit hyperactivity disorder (ADHD) and is associated with similar difficulties  
89 with numbers. [6] It may begin in adulthood as the result of a traumatic brain injury, stroke, or dementia or any  
90 other symptoms related to brain . [2] The underlying mechanisms of dyslexia are problems within the brain's  
91 language processing. Dyslexia is diagnosed through a series of tests of memory, spelling, vision, and reading  
92 skills and sometimes writing skills are included. Dyslexia is separate from reading difficulties caused by hearing  
93 or vision problems or by insufficient teaching. [4] Treatment involves adjusting teaching methods to meet the  
94 person's needs. [2] While not curing the underlying problem, it may decrease the degree of symptoms and also  
95 increase the ability to read. Treatments targeting vision are not effective. Dyslexia is the most common learning  
96 disability and occurs in all areas of the world. [4] It affects 3-7% of the population; [4] however, up to 20% may  
97 have some degree of symptoms. While dyslexia is more often diagnosed in men, it has been suggested that may  
98 be it affects men and women equally. Some believe that dyslexia should be the best considered as a different way  
99 of learning, with both positives and negatives. Dyslexia is thought to have two types of cause, one related to  
100 language processing and another to visual processing. It is considered a cognitive disorder, not a problem with  
101 intelligence. The latter usually cover a variety of reading skills, writing and deficits, and difficulties with distinct

---

causes rather than a single condition. The British Dyslexia Association define describes dyslexia as "a learning difficulty that primarily affects the skills involved in accurate and fluent word reading and spelling" and it is characterized by "difficulties in phonological awareness, verbal memory and verbal processing speed".

Researchers have been trying to find the neurobiological basis of dyslexia since the condition was first identified in early 1881. For example, some have tried to associate the common problem among dyslexics of not being able to see letters clearly to abnormal development of their visual nerve cells and their brain. Modern techniques such as functional magnetic resonance imaging (fMRI) and positron emission tomography (PET) have shown a correlation between both functional and structural differences in the brains of children with reading difficulties specially affected on dyslexia. Some dyslexics that show less electrical activation in parts of the left hemisphere of the brain involved with reading, such as the inferior frontal gyrus, inferior parietal lobule, and the middle and ventral temporal cortex and some other important parts of the brain. Over the past years, brain activation studies using PET to study language have produced a breakthrough in the understanding of the neural basis of language. Neural bases for the visual lexicon and for auditory verbal short-term memory components have been proposed, with some implication that the observed neural manifestation of developmental dyslexia is something related to task-specific. fMRIs in dyslexics have provided important data which point to the interactive role of the cerebellum and cerebral cortex as well as other brain structures. Text recognition in images and videos is a research area which attempts to develop a computer system with the ability to automatically read the text from images. These days there is a huge demand in storing the information available in paper documents format in to a computer storage disk and then later reusing this information by searching process. One simple way to store information from these paper documents in to computer system is to first scan the documents and then store them as images. But to reuse this information it is very difficult to read the individual contents and searching the contents form the documents line-by-line and word-by-word. The challenges involved in this the font characteristics of the characters in paper documents and quality of images. Due to these challenges, computer is unable to recognize the characters while reading them. Thus there is a need of character recognition mechanisms to perform Document Image Analysis (DIA) which transforms documents in paper format to electronic format. In our application we provide a Real-time facility.

## 6 c) OCR and Mobile Vision API

OCR is process of classification of optical patterns contained in a digital image and in videos. The character recognition is achieved through segmentation, feature extraction and classification and preprocessing. This section starts with a brief background and history of OCR systems. Then the different techniques of OCR systems such as optical scanning, image acquisition, location segmentation, pre-processing, segmentation, representation, feature extraction, training and recognition and post-processing. The different applications of OCR systems are highlighted by the current status of the OCR systems. Finally, the future of the OCR systems is presented in our application. Optical character recognition (OCR) is process of classification of optical patterns contained in a digital image corresponding to alphanumeric or other characters. The character recognition is achieved through important steps of segmentation, feature extraction and classification. OCR has gained increasing attention in both academic research and in industry. It has been man's ancient dream to develop machines which replicate human functions. One such replication of human functions is reading of documents encompassing different forms of text. Over the last few OCR systems have become one of the most successful applications of technology in pattern recognition and artificial intelligence fields. Though many commercial systems for performing OCR exist for a wide variety of applications, the available machines are still not able to compete with human reading capabilities with desired accuracy levels. The field of data science the data scientists help address this challenge. In recent years, recognition of text from natural image and video frame has got increased attention among the researchers due to its various complexities and challenges. Because of lower resolution, blurring effect, complex background, different fonts, color and variant alignment of text within images and video frames, etc., text recognition in such scenario is difficult. Most of the current approaches usually apply a binarization algorithm to convert them into binary images and next OCR is applied to get the most sufficient recognition result. Here, we present a novel approach based on color channel selection for text recognition from scene images and video frames. In the approach, at first, a color channel is automatically selected and then selected color channel is considered line-by-line for text recognition. Our text recognition framework is based on Hidden Markov Model (HMM) which uses Pyramidal Histogram of Oriented Gradient features extracted from selected color channel that are hidden from our eyes. From each sliding window of a color channel our color-channel selection approach analyzes the image properties from the sliding window and then using a Support Vector Machine (SVM) classifier is applied to select the color channel that will provide the best recognition results in the sliding window as we required. Examples of these include Search, Gmail, Translate or Google Maps or Social Medias. Third-party apps can use these APIs to take advantage of or extend the functionality of the existing services that provide the facility to know about the application deeply. The APIs provide functionality like analytics, machine learning as a service or access to user data when permission to read the data is given. Another important example is an embedded Google map on a website, which can be achieved using the Static maps API, Places and GPS. API or Google Earth API. Usage of some of the APIs requires authentication and authorization using the OAuth 2.0 protocol for authorized accessing. OAuth 2.0 is a simple protocol. To start, it is necessary to obtain credentials

163 from the Developers Console with their permission. After that the client app can request an access token from  
164 the Google Authorization Server, and uses that token for authorization when accessing a Google API service.

### 165 7 d) Real-Time Activity

166 In Real-Time activity we just focus the camera to which we want to read. In our application the corresponding  
167 text is converted in to OpenDyslexic font. The need to convert scanned image to the corresponding text arises  
168 from the fact that scans are neither text searchable nor editable. This is a problem in settings such as offices that  
169 have to deal with high volume scanning and large batches of documents. While using OCR databases of files for  
170 specific data you can convert scanned image to text with to render it text searchable. OCR, which stands for  
171 optical character recognition, is a software tool that can recognize the text from a scan image or video and then  
172 convert the file into a text file. Once OCR has been performed on the scans we can use the search function to  
173 quickly locate the information, saving time and resources.

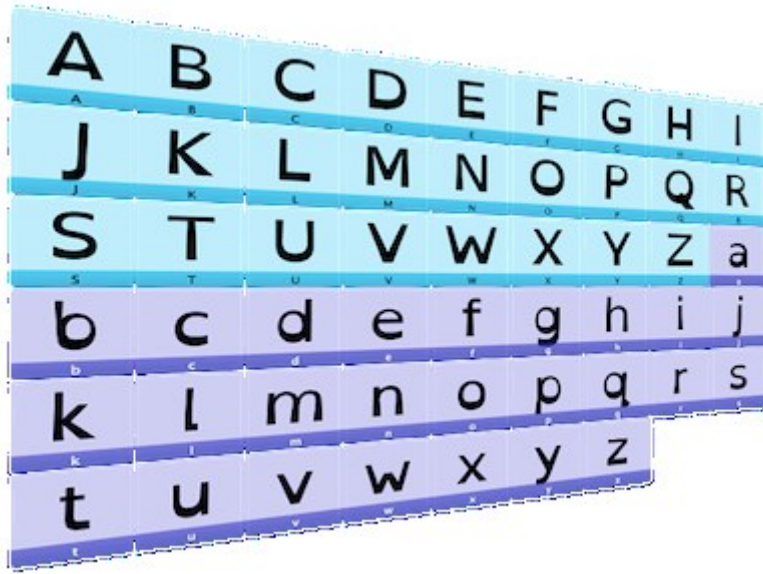
### 174 8 Global Journal of Computer Science and Technology

175 In our application OCR is used to extract text from images, and this text is displayed to the user in OpenDyslexic  
176 font. As soon as the text is retrieved an additional option is given to the user which enables them to get the  
177 text to be read out loudly. The main issue by using OCR alone is that, it only process the image as it is  
178 loaded. But there exist chances that the text in the image can be in a different angle or the image can be taken  
179 with the camera placed in a different angle. In any of these cases the image needs to be rotated. So in our  
180 application we included the process of rotating image in all possible combinations and retrieving every possible  
181 text from it. To improve the performance we used multithreading which enabled us to keep one thread focused  
182 completely in rotating and placing each images in a queue while another thread pops out an image and performs  
183 the optical character recognition. Another area where an assistance can be given to the dyslexic people is on the  
184 visualization of pdf documents. Our application provides a simple interface which enables the user to select a  
185 pdf file from the storage. The document s then processed and the text from the file is retrieved. The retrieved  
186 text is then displayed to the user in OpenDyslexic font. Also the entire text is read out clearly which enables  
187 the user to understand or recognize certain parts which they feel difficult to understand even in dyslexic font. In  
188 the field of computer vision, text detection and recognition have gained plenty of attentions in recent years. The  
189 reason for such interest is due to easy availability of large amount of digital information from videos and scene  
190 images which contain very useful information like street name, location's address, traffic warning etc. Therefore,  
191 text extraction and recognition from this digital information are very effective and important in different text-  
192 based application like data mining, retrieval of images/videos from the large database etc. So we extended the  
193 extraction of text from images to extraction of text from videos. In our application we first extract all possible  
194 frames and then place them in a queue. The images from these queue is popped out and is later used for optical  
195 character recognition which enables the extraction of text from video. But to display the text along with video  
196 being played, the above mentioned method produces too much delay. To overcome this performance degradation  
197 multithreading is used. One thread is used to retrieve all possible frames and push them onto the queue while  
198 another thread pops each image from the queue and perform optical character recognition.

### 199 9 Conclusion and Future Work

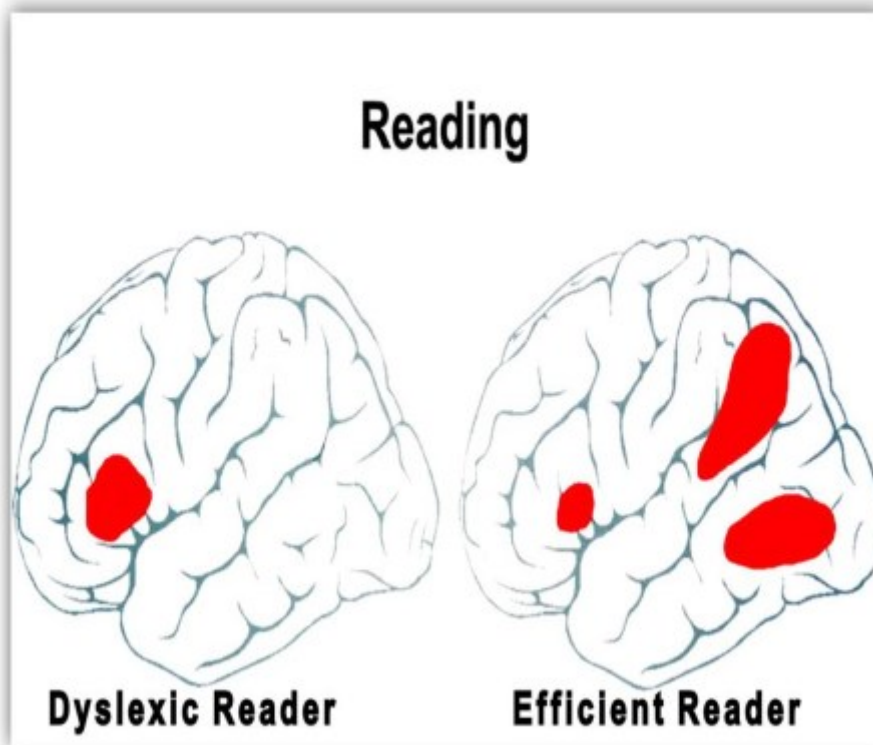
200 The main objective of the proposed system that uses Google's mobile vision API & OCR. The detected text  
201 is then displayed to the user in Open Dyslexic font. Mobile vision API is regarded as the best real time OCR  
202 API for mobile devices. It provides good detection accuracy and real time detection capability. Though it does  
203 not feature real time detection, it has higher accuracy than mobile vision API. The mobile vision API is used  
204 for real time OCR and extracting text from small text areas such as sign boards etc. We extend image-to-text  
205 retrieval in to video-to-text retrieval. It can be performed by extracting the frames of videos, retrieving the text  
206 from the video and displayed it in the OpenDyslexic font. The performance can be improved by using threads  
207 in multitasking. The performance degradation is avoided by using multiple threads. DYSLEXIC READER  
208 is a reading assistant app for dyslexic people. Dyslexia, also known as reading disorder, is characterized by  
209 trouble with reading despite normal intelligence. Different people are affected to varying degrees. Problems may  
210 include difficulties in spelling words, reading quickly, writing words, pronouncing words when reading aloud and  
211 understanding what one reads. Dyslexia is believed to be caused by both genetic and environmental factors.  
212 Some cases run in families. OpenDyslexic is a free typeface/font designed to mitigate some of the common  
213 reading errors caused by dyslexia. The typeface was created by Abelardo Gonzalez, who released it through an  
214 open-source license. Like many dyslexia-intervention typefaces, most notably Dyslexic, OpenDyslexic adds to  
215 dyslexia research and is a reading aid, but it is not a cure for dyslexia. The typeface includes regular, bold, italic,  
216 bold-italic, and monospaced font styles.

217 We believe that by providing DPI Enhancement, De-skewing and Edge detection the pre-processing can be  
218 improved to more accurate level. Instead of using the provided trained data the accuracy of tesseract can be



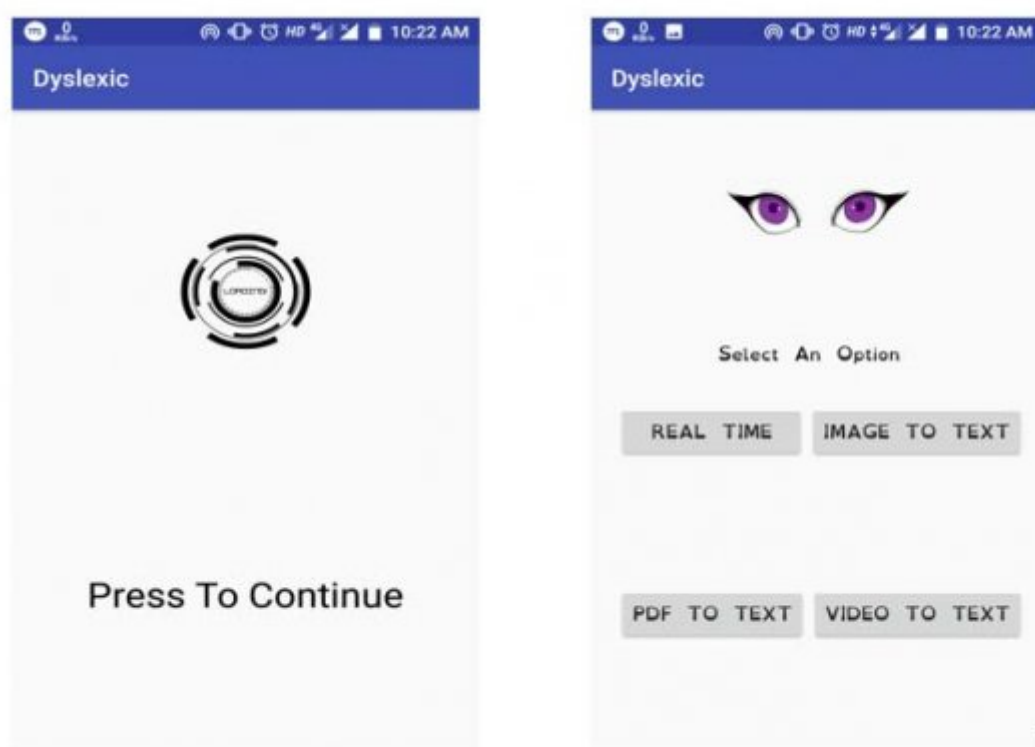
2

Figure 1: Fig. 2 :



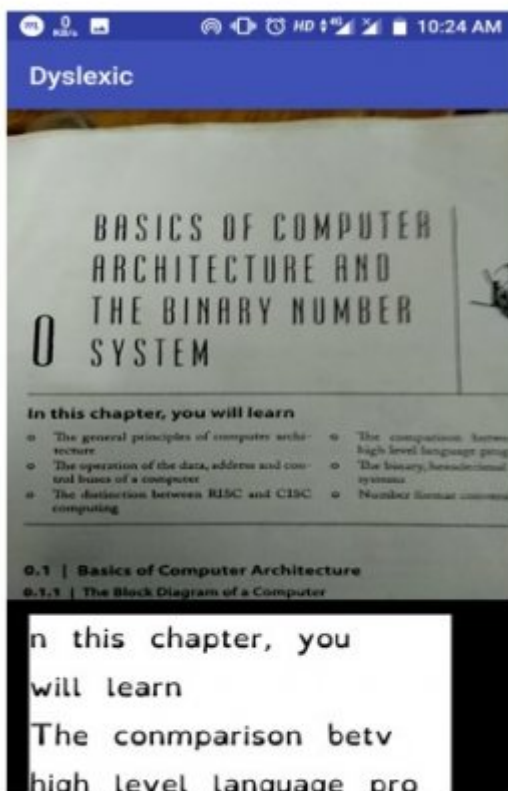
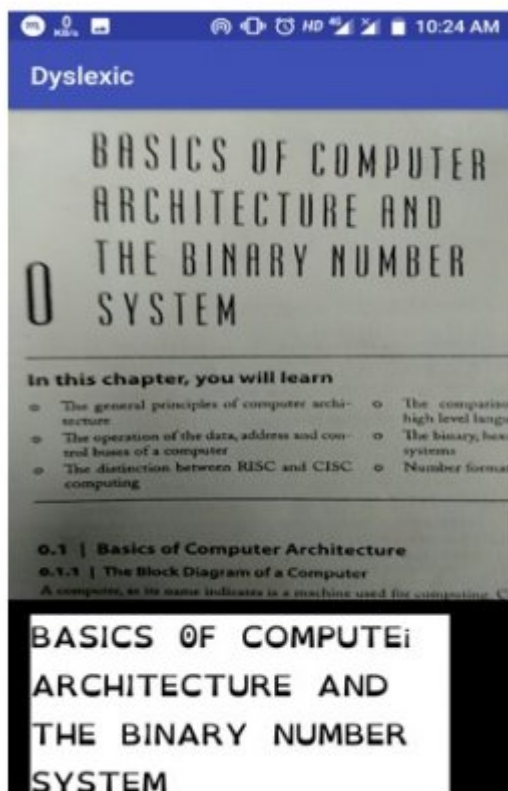
1

Figure 2: Fig. 1 :



3

Figure 3: Fig. 3 :

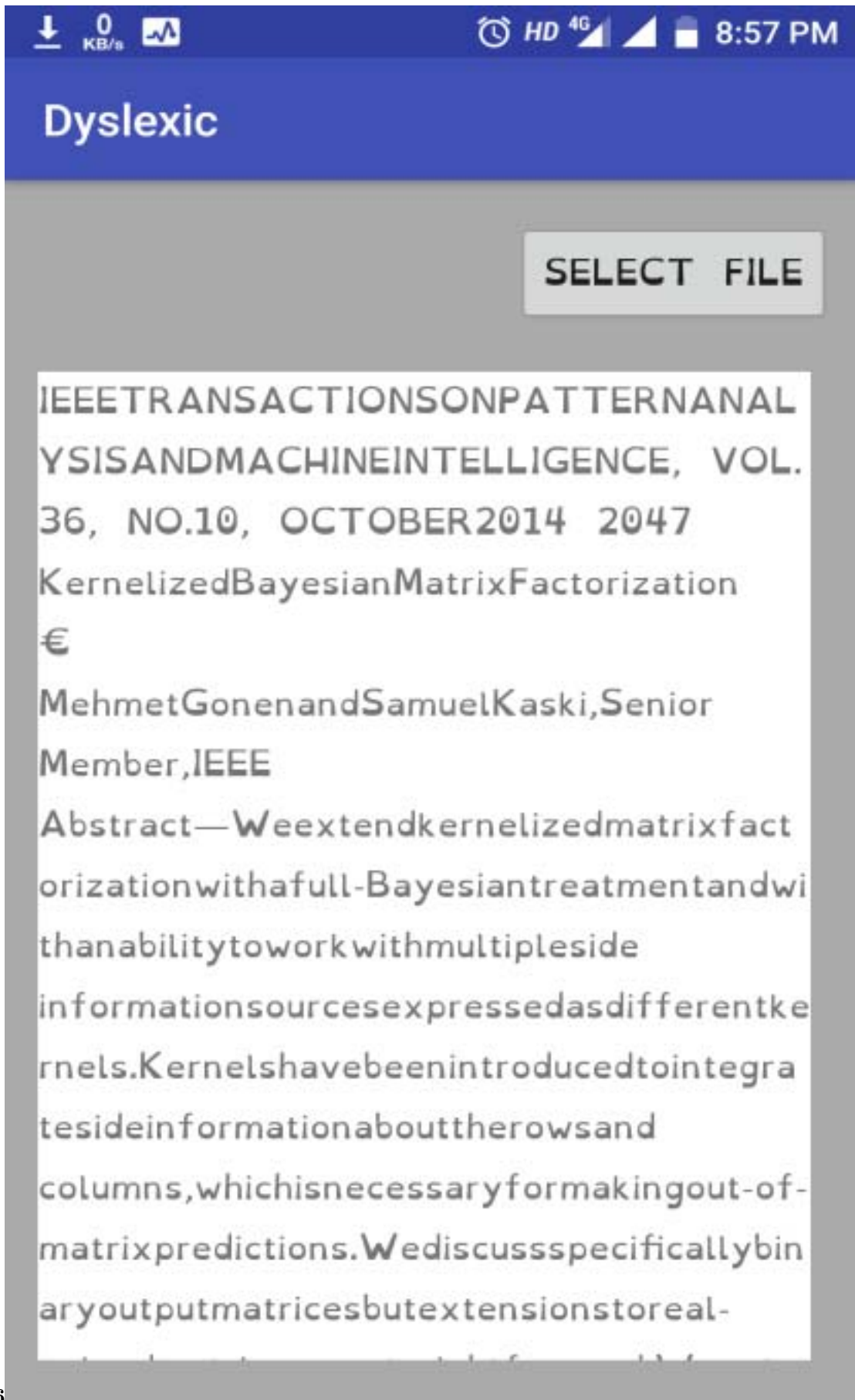


4

Figure 4: VolumeFig. 4 :

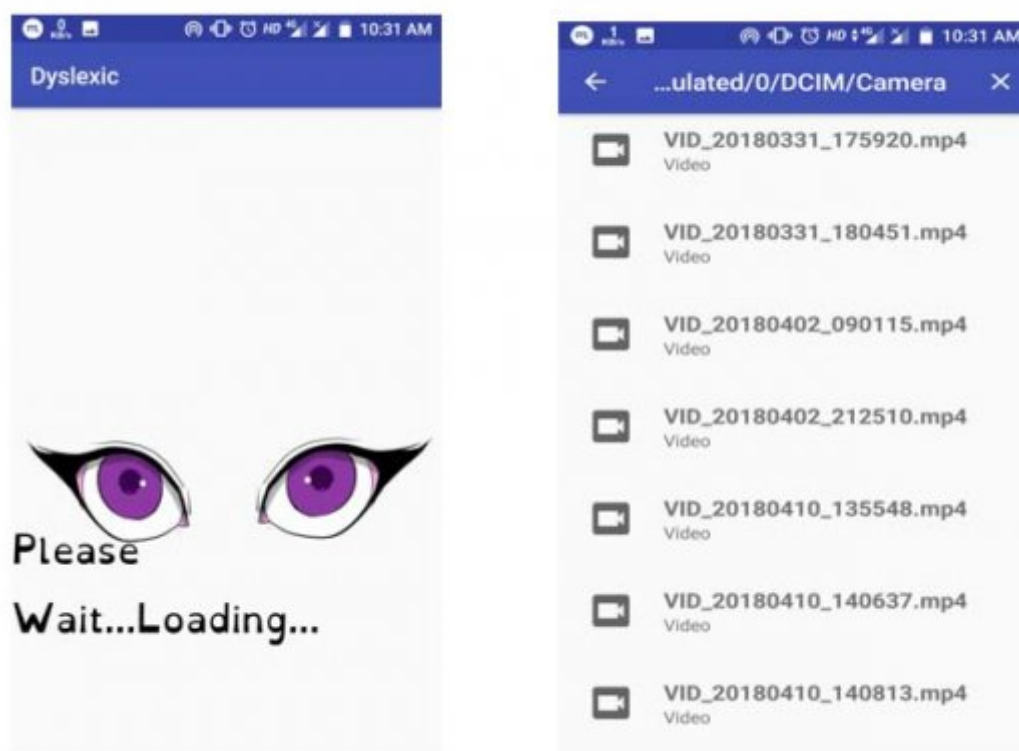


Figure 5: Fig. 5 :



6

Figure 6: Fig. 6 :



7

Figure 7: Fig. 7 :

---

219 further improved by training new data. We can increase the overall performance of the app by implementing  
220 tesseract using NDK. <sup>1 2</sup>

---

<sup>1</sup>( ) C © 2019 Global Journals Dyslex\_Re: The Real-Time Assistance for Dyslexic People  
<sup>2</sup>© 2019 Global JournalsDyslex\_Re: The Real-Time Assistance for Dyslexic People



221 .1 Acknowledgment

222 We would like to thank our faculty, Mar Athanasius College of Engineering (MACE), APJ Abdul Kalam  
223 Technological University (KTU), for their support in conducting our project.

224 [Salwani Mohd] , Daud Salwani Mohd .

225 [Relloa et al.] *A Mobile Application for Displaying More Accessible eBooks for People with Dyslexia” aNLP & Web*  
226 *Research Groups*, Luz Relloa , Gaurang Kanvindeb , Ricardo Baeza-Yatesc . Barcelona, Spain. Universitat  
227 Pompeu Fabra

228 [Peterson et al. (2012)] ‘Developmental dyslexia” (PDF)’. Rl; Peterson , Pennington , Bf . 10.1016/s0140-  
229 6736(12)60198-6. 22513218. *Lancet* 26 May 2012. 379 (9830) p. .

230 [Dyslexia Baca’ Mobile App –The Learning Ecosystem for Dyslexic Children 2013 International Conference on Advanced Comput  
231 ‘Dyslexia Baca’ Mobile App –The Learning Ecosystem for Dyslexic Children’. 10.1109/ACSAT.2013. 2013  
232 *International Conference on Advanced Computer Science Applications and Technologies Year: 2013*, p. .  
233 (Hafiza Abas)

234 [Skiada et al.] *EasyLexia: A Mobile Application for Children with Learning Difficulties” Department of Product*  
235 *and Systems Design Engineering*, Roxani Skiada , Eva Soroniati , Anna Gardeli & Dimitrios , Zissis . Syros  
236 GR84100, Greece. University of the Aegean

237 [National Institute of Neurological Disorders and Stroke. National Institutes of Health (2015)] *National*  
238 *Institute of Neurological Disorders and Stroke. National Institutes of Health*, September 2015. 27 July  
239 2016. (NINDS Dyslexia Information Page)

240 [Manzano León et al.] *Review of Android and iOS Tablet Apps in Spanish to improve reading and writing skills*  
241 *of children with dyslexia” University of Almería, Ctra. Sacramento, s/n, 04120 La Cañada*, Ana Manzano  
242 León , Cesar Bernal Bravo , \* , Antonia Rodríguez Fernández . Almería, Spain.

243 [Aziz et al. ()] *Translating Interaction Design Guidelines for Dyslexic Children’s Reading Application*, F A Aziz  
244 , H Husni , Z Jamaludin . 2013. 2 p. . (Translating Interaction Design Guidelines For Dyslexic Children’s  
245 Reading Application)